

RCPCH Engagement Standards

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**By being inclusive in the
way we engage with
children and young people**

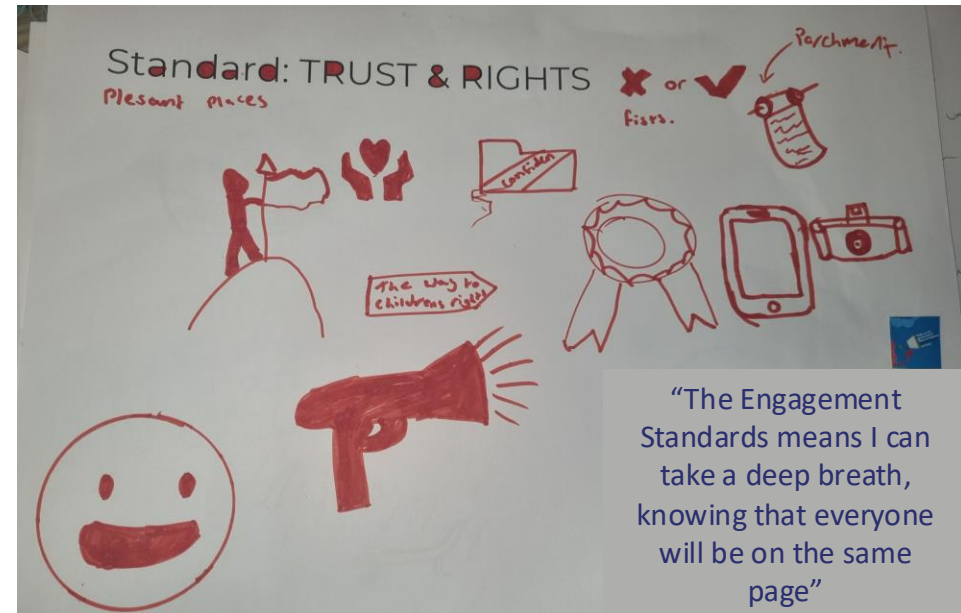
How we created the Engagement Standards

Why this is important: United Nation Convention on the Rights of the Child (1989)

How it will make a difference: evolving and developing paediatric services together through meaningful engagement

What we have done:

- Listened to children and young people 89% want to be involved in shaping services
- Identified the gap and the need for engagement standards in paediatric services
- Reviewed over 60 charters or references in legislation/statutory guidance
- Convened a working group with a multi-disciplinary, cross nation background
- Delivered consultation and engagement sessions with children, young people, paediatricians, health care workers
- Oversight by the Assistant Registrar and the RCPCH Engagement Committee
- Scoped, drafted, reviewed, launched the standards
- Created supporting materials: self evaluation tools, impact assessments, how to guides, run information sessions
- Coming soon: embedding in RCPCH standards for paediatric services
- Coming soon: youth led training courses on the Engagement Standards



What are the Standards?



Trust and Rights: Create a safe and trusted environment for children and young people to get involved and have a say in shaping health services using a rights-based approach



Inclusive engagement: Plan inclusive and accessible engagement adjusting your methods and approach for those with different health needs, from different communities and of different ages and stages of development.



Practical arrangements: Have the right processes in place to support meaningful engagement.



Community reach: Strengthen local connections to amplify children and young people's voice and engagement.



Take action: Listen and act on what matters to children and young people.



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The engagement standards help children, young people and families to better understand what's going on, what's changing now and in the future, and what you are entitled to.

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Thank you to...

The PEN Awards!

"It's very cool to be shortlisted for an award, shows what we have to say is important and taken seriously which is quite cool" Young People's Group Member

RCPCH Children and young people's group: Aiden, Ahmed, Demi, Nathaniel, Jack, Jamie, Hanin, Toby, X1 with parents/carers Andrea, Gail, Joanne with support from AYPH Young Trainers, Opi and Jordan

Working Group members

- Children and young people, parents, carers representatives: Demi, Aiden, Gail
- Clare, Senior Youth Worker, Nottingham University Hospitals NHS Trust
- Jill, Clinical Nurse Specialist - Children's Epilepsy, East and North Herts NHS Trust
- Carol, Trustee, Youth Focus North West
- Donna, Youth Service Manager, Nottingham Hospital Youth Service
- Sarah, Deputy CEO, Youth Focus North West
- Emma, CEO, The Association for Young People's Health (AYPH)
- Louise, NHS Greater Manchester Integrated Care, Associate Programme Director Children & Young People
- Tim, Improvement Advisor, SPSP Paediatric Programme, Healthcare Improvement Scotland
- Bhanu, Consultant Paediatrician (Specialist in Paediatric Infectious Diseases), London North West Healthcare University NHS Trust, Assistant Registrar and Chair of Engagement Committee, RCPCH
- Nicki, Director, KZP

RCPCH Engagement Committee members:

Young people: Aiden, Ali, Bryn, Demi, Lowenna.

Parents/Carers: Gail, Joan, Kim, Nicola.

Paediatricians: Bhanu (chair), Kate, Karl, Mo, Naomi, Sahana, Will.

Sector reps: Amber, Beth, Osas, Verity

The Royal College of Paediatrics and Child Health (RCPCH), working together with the Association for Young People's Health (AYPH), children, young people, parents/carers, the RCPCH Engagement Committee, and a multi-disciplinary working group, have created a set of engagement standards to support how children and young people are involved in shaping health services across the UK.



Trust and rights



Inclusive



Practical
arrangements



Community
reach



Take action

The standards are for NHS clinical and non-clinical staff working in each of the devolved nations. They will support workers, staff and professionals in their role as duty bearers, and children and young people as rights holders under the UNCRC.

Each of the five standards includes three areas of activity to support the development and review of engagement practice in your setting.

"The engagement standards help children, young people and families to better understand what's going on, what's changing now and in the future, and what you are entitled to."
Young Person

Standard A	Activity	✓
Trust and Rights Create a safe and trusted environment for children and young people to get involved and have a say in shaping health services using a rights-based approach	A1 We ensure that all collective engagement work is underpinned by children's rights, confidentiality, respect, and empowerment.	
	A2 We have created a strategic engagement plan that puts trust, personal development, learning and sharing power at the centre.	
	A3 We actively capture and document children and young people's views and ensure these are shared appropriately to influence decision-making.	

"[The standards] give a structured pathway of how to communicate, support and take a strategic action."
Paediatrician

Over the coming months we will be releasing further resources and guidance to support you in your engagement journey. This will include detail on each of the standards, top tips to support your implementation of the checklist criteria, self-assessment materials, case studies, learning resources and reflections from children, young people, parents, carers and healthcare professionals leading engagement activities.

You can access information, advice and guidance from the RCPCH Engagement Academy, part of the Children and Young People's Engagement Team via and_us@rcpch.ac.uk and via www.rcpch.ac.uk/engagement-standards.